

IMPROVING SPEAKING SKILL OF INTERNATIONAL COMMUNITY MEMBERS IN MANADO

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ABSTRACT

Speaking is the one of teaching principle that used in teaching English. This research was done on a belief that Audiolingual Method be able to solve peoples problem in speaking English communication. This research aimed to improved speaking skill in English lesson by using Audiolingual Method and was conducted with Class Action Research (CAR). The subject of this research was Members' of International Community in manado year 2018/2019 which consisted of 26 Members. The objective of this research were to help members' of international community in manado to be able to speak english. This research was conducted in two cycles which each consists' of planning, acting, observing, and reflecting. The data were gathered through quantitative data. The result showed the increasing of members' score from the pre-test to post test I there was only 7 Members who got point >70 and 19 Members who fail to gat score >70 . And In the cycle II, was increasing who got scrore and precentage >70 (>15%) is 23 members and the members fail only 3 Porsen it can be concluded 16 members are increasing to be better spaking. Audioligual Method with action learning worked effectively and effeciently in helping Members' ability in speaking at International Community and this learning has appllied to successfully and able to increased Members' speaking skill. From the explanation above, the members' ability in speaking was classified to the good level.

Keywords: *Audiolingual Method, Members' Speaking Skill*

INTRODUCTION

Communication is the most important thing that human needs to stay connected to anothers in the world. In learning English, many people are expected to be master of English skill, and speaking is one of the important skills. Therefore Teacher always Educate Students to should have a good speaking in english. This is important as Juhana further says; most students often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their speaking proficiency. (Juhana. 2012. Psychological Factors That Hinder Students from

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Speaking is a productive skill which uses the combinations of pronunciation, vocabulary, grammar and even accent. Therefore, when the students speak English well and very often they may think that they have improved another ability which involves within speaking. Considering that, teachers are responsible to educate the students from little or no knowledge to sufficient English speaking environment.

Mostly of teaching before the past few decades, found the teacher tend to carry out the teaching process in the classroom by applying traditional and monolingual principle ways of teaching with unsatisfactory, this problem may be more important because if the students rarely speak English, their speaking skill may not be improved a lot.

Speaking is the most important skill in English language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires to others. In school, the student learn how to speak English easier because there are teachers and friends can be their facilitators and pairs to practice English.

English speaking becomes more important in intensional communicate. Whereas, people need to speak so that they can cominication. Therefore, we need to speak and taking information from other peoples. even english is foreign language for Indonesian, but there are many indonesian have studies a lot of english. for hence, they pay a lot of money just for know english, but still they found prolems to speak english.

As one of the basic skill of English, speaking has an important role in language learning process. According to Fulcher that speaking is the verbal use of language to communicate with others. .(Glenn Fulcher,2003, Teaching Second Language Speaking, New York: Pearson-Longman, p.24)

Another problem also is lack of the students' participation in the classroom. For example when the teacher dominates the activity in the classroom, the students may feel like they don't have enough chance to participate and speaking. less of participation may result in less of conversation, and less of motivation may influence students speaking. In this case, the students must study hard to master it

and the teacher should create a good atmosphere in class. However, it is contrary to the real situation in class.

Therefore, if students do not learn how to speak or do not get any opportunities to speak in the language classroom, they may soon lose their interest in learning English. Students, who do not develop strong oral skills during this time, will find it difficult to keep face with their peers in later years.

Based on the characteristic of the problems the researcher gives solutions to applying the technique in speaking English, namely audiolingual method. Audiolingual method is a method that which many practice and practice in language in the form of dialogue, sermon, etc. Which are expected by students to speak like the owner of the language it self dan bringing the students to the better speaking

Learning conversational skills turned out receive less attention from instructor. Through observation at Manado International Community, researchers found data that speaking English skills provided by teachers are dominant by using grammar that makes students know only the form of language tenses, without giving an opportunity for student to practicing phrases. This affect of members' have not skilled to communicate in English.

RESEARCH METHODOLOGY

SETTING OF THE RESEARCH

In this research will use the Audiolingual Method with class action research (CAR) strategy at Manado International Community service its in Manado Mayor official house, which was located in Jl. Taulu Bumi Beringin wenang- Manado. It will based on the problem faced by members' and will take focused on members' learning and speaking skill.

GENERAL DESCRIPTION OF THE RESEARCH

Class Action Research (CAR) was characterized by problems in class and actions to solve the problems. This strategy is research aimed to improve the quality of learning practice, that focus on the process of teaching and learning in the class.

RESEARCH INSTRUMENT

The researcher will use test to know about members' speaking ability. There were two kinds of instrument those are speaking test and observation check. Speaking test is used to know the members' speaking skill and the observation check consist of list of the members' activities that have to observe during learning process. It was used to identify whether audioligual method can improve members' speaking skill at Manado International Community.

KINDS AND SOURCE OF DATA

The aim of the research is to get data. The data is the important tools, from the data the researcher will know the result of the research. The data in this research will be in the form of descriptive quantitave data.

RESULT

The Normal Process of teaching

The normal proses of teaching english at manado international Community is usued conventional method like classroom lecturing, it take more then two hour in twice a week, every saturday and Sunday at 6pm to 9.30pm. Members may take sit and listen the lecture directly by intructor. It is necessary for english Instructor or teacher to make class more interesting and motivating so that the members could have progress in speaking english. Thus the members should be given more oppotunities to share their idea by using english oral.

The Problem of Teaching English

Listening is very difficult skill for students who study foreign language. Therefore Lectures undeniably have their place in education, but shouldn't be considered the be-all, end-all technique so that class not be passive and students may not feel borring. Pronunciation, speed of speech, insufficient vocabulary, different accent of the speakers, lack of concentration, and bad quality of recording were the major problems encountered in the members of manado international community.

DISCUSSION

Data Analysis

This research taken by quantitative data from interview the members by oral speak and tests observation sheet. This research was conducted to the members of english class in Manado international community year of 2018/2019 and there were 26 members, with detail of 16 male and 10 female members.

This research was accomplished in two cycles. Each cycle consisted of four steps of action research (planning, action, observation, and reflection). The first cycle including pretest conducted in three meetings, and was done on April 8th - 22th 2019 and the second cycle was conducted in two meetings and was done on April 24th - June 04th 2019. In the last meeting of each cycle, the students were taken test as the post test consist of post test I for cycle I and post test II for cycle II. The result of the students' score could be seen in the following tables.

Research Findings

Based on the characteristic of the problems that has find out in pre-test, the researcher gives solutions to applying the technique in speaking English, namely audiolingual method with class action strategy. Audiolingual method is a method that which many practice in language, in the form of dialogue, and sermon, etc. Which are expected by members to speak like the owner of the language it self dan bringing the them to the better speaking

This research was conducted to find out the improving speaking skill of members' in Manado international community. This research applied to used analyze the score of members by applying the data from english lesson test in two cycles. The rearched got the mean score of each post test, and identifies the score from pre-test to the post-test I in cycle 1 and post test II cycle II.

Cycle I

After getting the mean score of pre test, the researcher continue with explanationed about the lesseon in topic "Job activities" with audiolingual Method. Members are focus with the audio explanation and strat to do action with class action strategy and after that the resercher give test to the members in post

test I cycle I, the result is some was increased but not so much, so cycle I is need to increasing the higher score of members, so it must be more increase in post test II cycle II.

In the following analysis of cycle I, it has found the problem, the researcher concluded that there were some indicators which the members did not perform well. The causes of that were:

- 1) Not all members could translate the sentences
- 2) Many members just silence in their place and they look like confuse, they don't know how to produce the sentences..
- 3) The members did not have enough time to discuss with their friends and do not do their assignment well.
- 4) There were many members still same to start in conversation

From the result analysis, the members' speaking skill from pre test to post test I cycle I still low. Members' speaking skill in English lesson on the topic job activities was classified unsuccessful, It could be seen from the criteria of score of members' improvement >70 in criteria pre-test to post test I

Table Distribution of Members' Speaking skill from Pre Test to Post Test I

Total Members	Criteria	Total Members score >70
26	Unsuccessfull	19
	successfull	7

Cycle II

Besides of observing the members' problems, the resercher found that the stabilizations of members' actions to speak out that will be improved if :

- 1) Using time as good as possible, so that all the plans can be done well. It is focused on dividing time for each activity.
- 2) Motivating the members who are afraid, same, and do not want to speak.
- 3) Making a glossary of vocabulary to help in producing sentences.

- 4) Giving the members steps to produce a sentence
- 5) Giving reinforcement and summarizing the material.
- 6) Encouraging them to ask questions and give suggestions to their friends.

In post test II cycle II the resercher explanationed again the lesson for study to the members, still with audioligual method in class action strategy and in this time with the topic “Personal life”. Through the stabilizations of members’ actions to speak above, the resercher continue to do the test, and find out that members score and percentage was increased more, It could be seen from the criteria of score and Percentage of members’ improvement >70 - 15% in criteria from post test I to post test II

Table Distribution of Members’ Speaking skill from Post Test I to Post Test II

Total Members	Criteria	Total Members score and percentage >70 -15%
26	Unsuccessfull	3
	successfull	23

The result showed the increasing of members’ score from the pre-test to post test I cycle I there was only 7 Members who got point <70 and 19 Members who fail to gat score >70 . And In the post test II cycle II, was increasing for the score <70 and prcentage 15% is 23 members and the members fail only 3 Porsen it can be concluded 16 members are increasing to be better spaking.

The Result of Members Score Pre – Test to Post Test I and Post test II

Meeting	Total Members Score and Percentage < 70-15%	Total Members Score and Percentage >70-15%
Pre –test - Post test I	19	7
Post-test I- Post test II	3	23

The result indicated that there was an increasing on the Members speaking skill by using audioligual Method in class action strategy. The mean of members test is 26 members, In the pre test only 5 members are pass score >70. and in the post test I cycle I and post test II cycle II, there are increasing member that indicated the scores and pracentag were better than pre-test. The percentage of Members who got point >15% also grew up.

In pre-test – post test I , the Members who gat the sroce percentage only 7 members. The post-test of cycle II, Members who sroce percentage were 23 Members. in other words, Based on the result of the quantitative data, it could be concluded that audioligual Method in class action strategy could improve Members' ability in speaking especially in Manado International Community the Members' ability in speaking improved and became well in the first meeting to the next meetings.

CONCLUSION

From the explanation above, the members are excited to learning english speaking by audioligual method with the action learning strategy. Audioligual Method with action learning worked effectively and effeciently in helping Members' ability in speaking english in Manado International Community. This learning has appllied to successfully and able to increased members' in speaking skill, and was classified to the good level.

The research can indicated that Audioligual Method was effective or could be used in teaching speaking. It could beseen from the members incresing score from pre-test to post test I and post test II. The increasing because of the intructor knew how to control the class and created the active class. Besides that, Audioligual Method helped the Members to speak english easily and challenge members to have response toward the teaching and learning activity during class action. It can be said that the Members like to study english with Audioligual method with class action strategy, It proven by their participation in the class conversations, discussions, perform in the front of the class, pronunciation, fluency and feeling confident about speaking.

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